

**Literatuur in relatie tot
MISC / ontwikkeling van kinderen / Mediërend Leren**

D. van Aalsvoort	Leerpotentieel bij kinderen van 2 tot 7 jaar met onvoldoende leergedrag Uitgeverij? Isbn 90-9007-481-3 (1994)
A.F. Ashman R.N.F. Conway	An introduction to cognitive education, theory and applications Routledga, London (1997), Isbn: 90-33434139-x
M. Ben Hur	On Feuerstein's Instrumental Enrichment (<i>A collection</i>) Skylight Isbn: 0-932935-76-1 (1994)
E. Bolhuis, H. Hoorn, T. Veldhuis	Kennis als Gereedschap Activerend Leren <i>Activerende didactiek volgens Kag-Al Garant</i> , Isbn 90-441-1313-5 (2003)
G. Breeuwsma	Het vreemde kind <i>De kindertijd als sleutel tot onszelf</i> Bakker, isbn 978.90.351.3245.0 (2009)
M. Cole, V.John-Steiner, S. Scribner, E. Souberman	L.S. Vygotsky, mind in society <i>The development of higher psychological Processes</i> Harvard university press, Isbn 0-674-57628-4 (1978)
J.P. Das, J.A. Naglieri, J.R. Kirby	Assessment of cognitive processes <i>The PASS theory of intelligence</i> Longwood division, Isbn 0-205-14164-1 (1993)
G. Dirksen	Help, ik wordt slim <i>Begrijp het brein en leer beter</i> School bv, isbn978-90-77866-18-4 (2009)
G. Dirksen	Het brein achter leren <i>Leermotivatie verhogen en beter laten leren door breinkennis</i> School bv, isbn978-90-77866-17-7 (2010)
E. van Doorn, P. van Dijk	Ontwikkelingsgericht begeleiden in alledaagse situaties <i>Werkboek voor begeleiders van mensen met een verstandelijke beperking</i> Nelissen, Isbn 90-244-1667-1 (2004)
D. Elkind	The power of play <i>Learning what comes naturally</i> Lifelong books, isbn 978.0.7382.1110.7 (2007)
R. Feuerstein/P. Klein/ A. Tannenbaum	Mediated Learning Experience; theoretical, psychosocial and learning implications Freund publishing house ltd, London, Isbn: 965-294-085-2 (1994)
R. Feuerstein/Y. Rand	Don't accept as I am (<i>helping 'retarded' people to excel</i>) Skylight Isbn: 1-57517-025-6
R. Feuerstein/Y. Rand/ M.B. Hoffman	The dynamic assessment of retarded performers. <i>The learning Potential Assessment Device. Theory, Instruments, Techniques</i> , Baltimore (1979)
R. Feuerstein	Mediated Learning Experience in Teaching and Counseling ICELP, (2001)
R. Feuerstein,Y. Rand, L.H. Falik, R.S. Feuerstein	The dynamic Assessment of Cognitve Modifiability <i>The learning propensity assessment device, theory, instruments and techniques</i> ICELP, Isbn 965-90490-0-5 (2002)
R. Feuerstein/Y. Rand/ L.H. Falik	Beyond Smarter <i>Mediated Learning and the brain's capacity for change</i> Teachers college New York, isbn 987-0-8077-5118-3(2010)
R. Feuerstein/Y. Rand/ L.H. Falik,	Instrumental Enrichment Program <i>An intervention program for Cognitive Modifiability</i> ICELP, Isbn 965-7387-00-0 (2006)
R. Feuerstein	Instrumental Enrichment (14 instrument for exhancing cognitive growth - from about 10 years on) ICELP
R. Feuerstein/Y. Rand	Laat me niet zoals ik ben Lemniscaat Rotterdam, isbn: 90-6069-886-x (1993)
R. Feuerstein	Feuerstein's Theory and Applied Systems <i>A Reader</i> ICELP Jerusalem, (2003)
R. Feuerstein, D. Tzuriel, H. Haywood, e.a.	Is intelligence modifiable? Bruno, Isbn 84-216-3298-1 (1998)
S. H. Fraiberg	De magische wereld van het kind

	<i>De eerste 6 levensjaren</i> Unieboek, isbn 90.269.6656.7 (2007 herziend)
Haywood, H.C. & Tzuriel, D.	Interactive Assessment, New York: Springer-Verlag. (1992).
S. Gerhardt	Waarom liefde zo belangrijk is <i>Hoe de liefde voor je baby zijn hersenen vormt</i> Scriptum, isbn 978.90.5594.584.9 (2004)
K.H. Greenberg	Cognet: Cognitive Enrichment Network curriculum for young children (6-9/10 years) Knoxvill (univ. of Tennessee)
S.I. Greenspan, S. Wieder, R. Simons	Als uw kind speciale aandacht nodig heeft <i>Intellectuele en emotionele groei stimuleren</i> Lifetime, Isbn 90-215-3900-4 (2003)
S.I. Greenspan, B.L. Benderly	De ontwikkeling van intelligentie <i>De groei van intelligentie, moraal en bewustzijn van baby tot volwassene</i> Uitgeverij contact, Isbn 90-254-2315-9 (1998)
S.I. Greenspan	Geef uw kind zelfvertrouwen <i>Veiligheid en zekerheid voor uw kind</i> Lifetime, Isbn 90-215-3600-5 (2002)
S.I. Greenspan. Greenspan & Ira Glovinsky & Cindy Glovinsky	Children and Babies with Mood Swings, New Insights for Parents and Professionals Interdisciplinary Council on Developmental & Learning Disorders, isbn 9780976775850 (2007)
S.I. Greenspan	Infant and Early Childhood Mental Health <i>A Comprehensive, Developmental Approach to Assessment and Intervention</i> American Psychiatric Association, isbn 9781585621644 (2005)
S.I. Greenspan	Great Kids, Helping Your Baby And Child Develop <i>The Ten Essential Qualities for A Healthy, Happy Life</i> The Perseus Books Group, isbn 9780738209791 (2005)
Stuart G. Shanker & Stanley I. Greenspan	The First Idea <i>How Symbols, Language, and Intelligence Evolved from Our Primate Ancestors to Modern Humans</i> Da Capo Press isbn 9780306814495 (2006)
S.I. Greenspan	The Secure Child <i>Helping Our Children Feel Safe And Confident In A Changing World</i> The Perseus Books Group, isbn 9780738208169 (2003)
T. Berry Brazelton & Stanley I. Greenspan	The Irreducible Needs of Children <i>What Every Child Must Have to Grow, Learn, and Flourish</i> Perseus Publishing, isbn 9780738205168 (2001)
C. Haywood/P. Brooks/ S. Burns	Bright Start: Cognitive Curriculum for Young Children (3-6 years) Charlesbridge Publishing Watertown (1992)
M. de Jager/J. Lebeer	Denken kun je leren Sardes, Utrecht (1995)
A. Janssens	Ontwikkeling Stimuleren <i>Werkboek voor ouders en opvoeders</i> Acco, Isbn 90-334-4139-x (1999)
A. Janssens	Entwicklung fördern Ein Arbeitsbuch für Eltern und Erzieher Borgmann Media, Isbn 3-938178-04-2 (2005)
A. Janssens	Samen denken in Beroep <i>Een trainingsprogramma voor VMBO en beroepsopleidingen</i> Acco, isbn 9-334-5149-2 (2003)
A. Janssens	Wat vraag ik aan mijn kind? <i>7 denkstappen om een probleem op te lossen. Een werkboek voor ouders, leerkrachten en ouders</i> Acco, isbn 978-90-334-6616-8 (2007)
A. Janssens, P. Sackx	Kleine kinderen helpen groot worden <i>Eerste handleiding voor ouders en opvoeders</i> <i>Gezin en Handicap, CeSMOO bvba, (2008)</i>
P.S. Klein MISC	Early intervention, cross-cultural experiences with a mediational approach (0-5 years) Garland publ. Inc. New York isbn: 0-8153-1244-x (1996)
P. Klein/A. Tannenbaum	To be young and gifted

	Blex Publishing Corporation Norwood, New Jersey, isbn: 0-89391-956-x
R. Kohnstamm	Kleine ontwikkelingspsychologie I Het jonge kind Bohn Stafleu, isbn 90-313-345-29 (2002-2009)
R. Kohnstamm	Kleine ontwikkelingspsychologie II Bohn Stafleu, isbn 90-313-377-9x (2002)
R. Kohnstamm	Kleine ontwikkelingspsychologie III De adolescentie Bohn Stafleu, isbn 90-313-378-03 (2003)
A. Kozulin	Vygotsky's psychology <i>A biography of ideas</i> Harvester wheatsheaf, Isbn 0-7450-0852-6 (1990)
T. Kroon B. Levering	Grote pedagogen in klein bestek SWP, isbn 97-890-6665-861-5 (2008)
J. Lebeer	Bouwen aan leren leren <i>Cognitieve leerbevordering bij kinderen met risico op ontwikkelings- of leerstoornissen</i> , Acco, isbn 90-334-5069-0 (2003)
C.S. Lidz	Dynamic assessment (<i>An interactional approach to evaluating learning potential</i>) The Guilford press, Isbn 0-89862-695-1 (1987)
C.S. Lidz	Practitioner's guide to dynamic assessment The Guilford press, Isbn 0-89862-363-4 (1991)
B. Perry, M. Szalavitz	De jongen die opgroeide als hond <i>En andere verhalen uit het dagboek van een kinderpsychiater</i> Scriptum, isbn 978.90.5594.529.0 (2007)
Manual Workteam of the cognitive researche program	Mediated Learning in and out of the classroom Skylight Training and publishing inc. Arlington Heights isbn: 1-57517-059-0
M. Ruijters	Feuerstein, denktraining voor iedereen RVU educatieve omroep, z.p., isbn: 90.5563.007-1 (1996)
A. S-H. Seng, L. K-H. Pou, O- S. Tan	Mediated Learning Experience with Children (<i>Applications across contexts</i>) Mc GrawHill, Isbn 0-07-123217-6 (2003)
H. Sharron , M. Coulter	Changing children's minds: <i>Feuerstein's revolution in the teaching of intelligence</i> Souvenir press London isbn: 0-285-65034-3 (1998)
M. Skuy/M. Mentis	R. Feuerstein: Bridging learning in and out of the classroom Skylight Training and publishing inc. Arlington Heights (1999 isbn: 1-57517-114-7
I. Steinert	De betekenis van Feuerstein's gedachtegoed voor het onderwijs <i>Mediatie als vorm van begeleidend onderwijs en leren in de klas</i> Samson H. Tjeenk Willink Alphen aan den Rijn (1998)
D. Stern	The first relationship (<i>Infant and mother</i>) <i>Harvard university press, Isbn 0-674-30432-2 (1977)</i>
R.B. Sternberg	In Search of the Human Mind, publisher Earl McPeek, isbn 0-15-504025-1 (1998)
D. Swaab	Wij zijn ons brein <i>Van baarmoeder tot alzheimer</i> Uitgeverij contact, isbn 978-90-254-3522-6 (2010)
D. Tzurriel	Dynamic Assessment of Young Children, Plenum New York Isbn 0306-46510-8 (2000)
vertaald door R. van der Veer	L.S. Vygotsky, Cultuur en ontwikkeling Boom Meppel (1996)
R. van der Veer	Cultuur en cognitie De theorie van L. Vygotsky Wolters Noordhof Groningen
F.C. Verhulst	De ontwikkeling van het kind Van Gorcum, isbn 90-232-4121-5 (2005)
E. Vervaet	Het raadsel intelligentie <i>Wat kan jouw kind tussen 0 en 8</i> Kosmos, isbn 978-90-215-4769-5 (2010)
E. Vervaet	Groeiederwijs <i>Psychologie van 0 tot 3</i> Kosmos, isbn 978-90-215-4770-1 (2002-2010)
L. Vygotsky	Thought and language (newly revised and edited by Alex Kozulin)

	The MIT press, Isbn 0-262-22029-6 (1986)
J. Warnez	Mediërend Agogisch Handelen <i>Een cognitieve benadering van volwassenen met verstandelijke beperkingen,</i> Acco Leuven, isbn: BN 90 334 4883 1 (2002)

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